

Shining Stars

The New Church, 14 Avenham Road, Preston, PR1 3TH



Inspection date	6 July 2018
Previous inspection date	21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager understands her responsibilities in meeting the requirements of the early years foundation stage.
- Staff provide many learning opportunities for children, indoors and outside. These opportunities motivate, excite and encourage children to be inquisitive. For example, children enthusiastically watch a spider running quickly across a mat and staff encourage them to watch how fast it goes.
- Children learn about appropriate behaviour. Staff are good role models. They remind children about taking turns and being kind to others.
- Staff are warm and caring and praise children constantly for their achievements. This helps to promote children's emotional attachments and develop a good level of self-esteem.
- Overall, the quality of teaching is good. Children show good levels of engagement. Staff allow children time to finish what they are doing before encouraging them to come for a snack. This helps children's continuity in learning experiences.

It is not yet outstanding because:

- Occasionally, staff do not allow sufficient time for children to respond to questions posed.
- New systems for tracking and monitoring children's progress are not yet fully implemented, to help staff to very quickly identify emerging gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to have time to respond to questions asked
- expand on tracking and monitoring systems so that any emerging gaps in children's learning are quickly identified at the earliest opportunity.

Inspection activities

- The inspector observed the interactions between staff and children during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities in keeping children safe. They know how to identify and report any concerns they may have about a child's safety or welfare. The manager follows a robust recruitment procedure and ensures the suitability of those she employs. Leaders and managers are very dedicated to continued improvement. They evaluate the nursery continually and set achievable targets for improvement. Parents are highly complimentary. They comment on how happy they are with the progress their children make. The manager is committed to developing the skills of the staff team. Staff benefit from good monitoring systems, including peer observations, and have access to additional training. This helps support their professional development and helps to enhance opportunities for children.

Quality of teaching, learning and assessment is good

Staff introduce new vocabulary during activities. For example, they talk about textures of materials and clarify the meaning of new words. Children describe the feel of corrugated paper, with words such as 'bumpy', 'hard' and 'smooth'. Children recall a trip to the park and discuss the trees they saw. They choose materials excitedly to make a collage of them. Staff develop mathematical concepts. For example, they ask children about how high the plants have grown and which is the tallest or smallest. Staff have addressed recommendations from the last inspection. Role-play areas now reflect everyday items that promote rich, imaginary and pretend-play opportunities for children.

Personal development, behaviour and welfare are good

Staff support children by offering clear and consistent reminders, which helps children to understand what is expected of them. Staff successfully support children's understanding of healthy lifestyles. For instance, they talk about how exercise increases their heart rate. Children are excited and enthusiastic when they join in with a physical activity. They want to repeat the exercises again and again. Staff are sensitive to children's needs. For example, they notice if children are tired and give drinks to rehydrate them. Children show that they are independent, for example, when washing their hands, pouring their own drinks or when lining up to go outside.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Children are eager to learn. They discuss past events with confidence and use extensive vocabulary. Younger children are confident to participate in activities with older children. All children develop the skills they need for their next stages of learning, including their move on to school.

Setting details

Unique reference number	EY390956
Local authority	Lancashire
Inspection number	1104931
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	60
Name of registered person	Riyaz Atcha
Registered person unique reference number	RP514867
Date of previous inspection	21 August 2014
Telephone number	07930989538

Shining Stars registered in 2009. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and three hold qualifications at level 2. The nursery is open Monday to Friday, all year round, except for public holidays and one week at Christmas. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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